Global Mobility Trends

In 2022, the total number of globally mobile international students at the tertiary level was 6.9 million students, an increase of 8% from the prior year. Source: UNESCO, 2024

Argentina

Australia

Germany

Hungary

Israel

Italy

Japan

Mexico

Poland

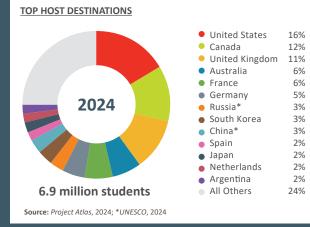
New Zealand

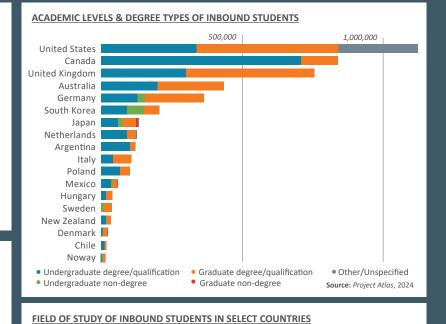
United Kingdom

• STEM

United States

Chile





63%

44%

48%

52%

40%

37%

40%

26%

30%

34%

Business & Management

57%

60%

59%

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13%

34%

10%

12%

31%

27%

22%

35%

• All Others

20%

30%

16%

12%

24%

22%

22%

27%

28%

38%

36%

37%

39%

32%

26%

Source: Project Atlas, 2024

48%

54%

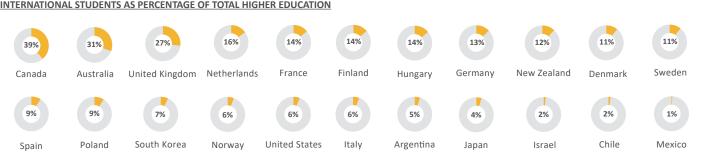
15%

INBOUND STUDENTS IN SELECT COUNTRIES

	2023 Release	2024 Release	<u>% Change</u>
United States	1,057,188	1,126,690	6.6%
Canada	660,230	842,760	27.6%
United Kingdom	718,085	758,855	5.7%
Australia	361,247	437,485	21.1%
France	392,630	412,100	5.0%
Germany	349,438	367,578	5.2%
Russia*	282,922	321,845	13.8%
South Korea	N/A	208,962	N/A
China*	210,903	200,892	-4.7%
Spain	135,478	149,279	10.2%
Japan	181,741	138,357	-23.9%
Netherlands	122,287	130,863	7.0%
Argentina	117,820	122,769	4.2%
Italy	132,521	109,975	-17.0%
Poland	85,897	105,404	22.7%
Mexico	53,801	62,161	15.5%
Hungary	41,730	43,137	3.4%
Sweden	39,806	41,699	4.8%
New Zealand	24,515	36,560	49.1%
Denmark	27,391	27,741	1.3%
Philippines	24,520	N/A	N/A
Chile	19,998	22,360	11.8%
Norway	24,154	18,129	-24.9%
Israel	10,029	6,303	-37.2%
Source: Brojact Atlas 2022	2. 2024 · * UNESCO 2024		

Source: Project Atlas, 2023 & 2024: *UNESCO 2024

INTERNATIONAL STUDENTS AS PERCENTAGE OF TOTAL HIGHER EDUCATION



LEADING PLACES OF ORIGIN OF INTERNATIONAL STUDENTS BY HOST COUNTRY

UNITED STATES

India	331,602
China	277,398
South Korea	43,149
Canada	28,998
Taiwan	23,157

CANADA

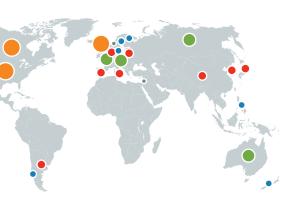
 India
 384,965

 China
 75,615

 Nigera
 38,040

 Philippines
 31,670

 France
 22,930



UNITED KINGDOM		AUSTRALIA		FRANCE		GERMANY		
Inc	lia	173,190	China	142,520	Morocco	45,162	India	42,578
Ch	ina	154,260	India	84,568	Algeria	32,147	China	38,743
Nig	geria	72,350	Nepal	41,181	China	25,605	Syria	15,563
Pal	kistan	34,690	Vietnam	18,170	Italy	20,028	Austria	14,762
Un	ited States	22,540	Pakistan	14,512	Senegal	15,251	Turkey	14,732

SOUTH KOREA		SPAIN		JAPAN		NETHERLANDS	
China	72,020	France	17,953	China	76,004	Germany	21,362
Vietnam	56,003	Italy	16,454	South Korea	12,389	Italy	8,227
Mongolia	12,317	United States	9,264	Vietnam	8,944	Romania	7,420
Uzbekistan	12,025	Germany	9,238	Indonesia	3,856	China	6,207
Nepal	6,135	Colombia	9,016	Taiwan	3,808	Spain	6,191

ARGENTINA		ITALY		POLAND		MEXICO	
Brazil	24,219	China	13,475	Ukraine	48,056	United States	25,306
Peru	17,218	Iran	10,490	Belarus	12,014	South America	a 20,940
Colombia	14,604	Turkey	5,473	Turkey	3,789	Central Ameri	ca 9,308
Bolivia	12,407	India	5,291	Zimbabwe	3,598	Europe	1,358
Paraguay	11,363	Albania	3,704	India	2,744	Canada	695

FINLAND		D	HUNGARY		SWEDEN			
	Germany	2,973	Germany	3,383	Germany	4,392	China	14,065
	China	2,832	Romania	3,067	India	2,401	India	6,860
	France	1,926	China	2,492	China	2,349	United States	1,810
	Russia	1,767	Iran	2,205	France	2,258	Philippines	1,230
	Vietnam	1,722	Serbia	1,960	Finland	1,804	Sri Lanka	1,120

DENMARK		CHILE		NORW	NORWAY		ISRAEL	
Germany	3,340	Venezuela	5,907	Germany	2,224	United States	1,288	
Norway	2,784	Peru	4,982	France	1,304	India	588	
Spain	1,574	Colombia	3,792	Italy	838	China	574	
Italy	1,524	Bolivia	1,915	Denmark	764	France	283	
China	1,396	Ecuador	1,745	Netherlands	725	Russia	239	

Total number of international students in host country:

● >500,000 ● 300,000-499,999 ● 100,00-299,999 ● 20,000-99,999 ● <20,000 or not a *Project Atlas* partner

Source: Project Atlas, 2024

PROJECT ATLAS® was launched in 2001 by the INSTITUTE OF INTERNATIONAL EDUCATION. The initiative has been supported by the Ford Foundation, the Bureau of Educational and Cultural Affairs (ECA) of the United States Department of State, IIE, and country partners. The goal of this collaborative global project is to share accurate and timely data on student mobility at the higher education level, addressing the need for improved research comparability of academic mobility data. *Project Atlas* also helps strengthen data collection capacities worldwide through customized workshops and academic mobility assessment projects. For more on global student mobility data and associated research, please visit the *Project Atlas* website at https://www.iie.org/research-initiatives/project-atlas/.



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PROJECT ATLAS DATA PARTNERS

Argentina: Ministry of Education of Argentina Australia: Australian Government Department of Education and Training Canada: Canadian Bureau for International Education Chile: Ministry of Education, Higher Education Division China: China Scholarship Council Denmark: Danish Agency for Higher Education Finland: Centre for International Mobility France: CampusFrance Germany: The German Academic Exchange Service Hungary: The Tempus Public Foundaion India: Association of Indian Universities Israel: Council for Higher Education Italy: Uni-Italia Japan: Japan Student Services Organization Mexico: National Association of Universities and Higher Education Institutions Netherlands: The Dutch Organisation for Internationaisation in Education New Zealand: New Zealand Ministry of Education Norway: Norwegian Agency for International Cooperation and Quality Enhancement in Higher Education Poland: Polish National Agency for Academic Exchange Republic of the Philippines: Commission on Higher Education South Africa: International Education Association of South Africa South Korea: Ministry of Education, Korea Spain: Spanish Service for the Internationalization of Education Sweden: Swedish Institute United Kingdom: British Council United States: Institute of International Education **PROJECT ATLAS RESEARCH PARTNERS** African Network for Internationalization of Education Center of International Higher Education, Boston College

- Colombia Network for the Internationalization of Higher Education
- International Association of Universities
- Organization for Economic Co-operation and Development
- Southeast Asian Ministers of Education Organization
- Taipei Economic and Cultural Office in New York
- UNESCO Institute for Statistics

The Project Atlas 2024 release reflects the most recently available data reported by Project Atlas partners at the time of publication. Visit website for details: https://www.iie.org/research-initiatives/project-atlas/