









# OPEN DOORS FACT SHEET: Oklahoma

Educational Exchange Data from *Open Doors 2011*INSTITUTE OF INTERNATIONAL EDUCATION

	Rank in U.S.	Total
FOREIGN STUDENTS IN THE STATE	#25*	8,626 (up 2.1%)
ESTIMATED FOREIGN STUDENTS EXPENDITURE IN THE STATE (in millions of dollars)		\$189.1**

<sup>\*</sup> Rankings include all 50 U.S. states in addition to Washington, D.C.

# INSTITUTIONS WITH THE HIGHEST NUMBER OF FOREIGN STUDENTS

Institution	City	Total
Oklahoma State University - Main Campus	Stillwater	2,025
University of Oklahoma - Norman Campus	Norman	1,725
University of Central Oklahoma	Edmond	1,188
University of Tulsa	Tulsa	827
Oklahoma City University	Oklahoma City	533

# LEADING PLACES OF ORIGIN FOR FOREIGN STUDENTS IN THE STATE

Rank	Place of Origin	% Total	
1	China	14.7	
2	India	13.7	
3	Saudi Arabia	6.9	
4	South Korea	6.7	
5	Nigeria	4.2	

### AMERICAN STUDENTS ABROAD

OTAL NUMBER OF U.S. STUDY ABROAD STUDENTS ENROLLED	2008/09	2009/10
THROUGH INSTITUTIONS IN THE STATE	1,448	1,717

### STUDENTS PARTICIPATING IN U.S. DEPARTMENT OF STATE FUNDED PROGRAMS

Exchange Program	Fulbright Program		Gilman Program	
	2010/11	2011/12	2010/11	
U.S. Students from colleges and universities in the state	13	6	19	
Foreign Students at colleges and universities in the state	53	24	N/A	

Source: *Open Doors: Report on International Educational Exchange*, published annually by IIE with support from the U.S. Department of State's Bureau of Educational and Cultural Affairs. For more information, including press releases on foreign students in the U.S. and U.S. study abroad, and FAQs, including definitions of foreign students and foreign scholars, visit <a href="https://www.iie.org/opendoors">www.iie.org/opendoors</a> or contact Leena Soman, IIE Public Affairs Manager, at: +1 (212) 984-5360 or <a href="https://www.iie.org/opendoors">lsoman@iie.org</a>.

<sup>\*\*</sup> Economic analysis produced by NAFSA: Association of International Educators based on enrollment data from *Open Doors 2011*. <a href="https://www.nafsa.org/eis">www.nafsa.org/eis</a>