



## OPEN DOORS FACT SHEET: MINNESOTA

### INSTITUTE OF INTERNATIONAL EDUCATION Educational Exchange Data from *Open Doors 2010*

	Rank in U.S.	Total
<b>FOREIGN STUDENTS IN THE STATE</b>	<b>#18*</b>	<b>11,550</b> (up 6.5%)
<b>ESTIMATED FOREIGN STUDENTS EXPENDITURE IN THE STATE</b> (in millions of dollars)		<b>\$276.3**</b>

\* Rankings include all 50 U.S. states in addition to Washington, D.C.

\*\* Economic analysis produced by NAFSA: Association of International Educators based on enrollment data from *Open Doors 2010*.  
[www.nafsa.org/eis](http://www.nafsa.org/eis)

### INSTITUTIONS WITH THE HIGHEST NUMBER OF FOREIGN STUDENTS

Institution	City	Total
University of Minnesota at Twin Cities	Minneapolis	4,665
St. Cloud State University	St. Cloud	1,348
Minnesota State University at Mankato	Mankato	686
University of St. Thomas	St. Paul	326
Winona State University	Winona	304

### LEADING PLACES OF ORIGIN FOR FOREIGN STUDENTS IN THE STATE

Rank	Place of Origin	% Total
1	China	22.1
2	India	11.2
3	South Korea	9.8
4	Nepal	8.6
5	Canada	3.3

### AMERICAN STUDENTS ABROAD

	2007/08	2008/09
<b>TOTAL NUMBER OF U.S. STUDY ABROAD STUDENTS ENROLLED THROUGH INSTITUTIONS IN THE STATE</b>	9,579	9,050 (down 5.5%)

### STUDENTS PARTICIPATING IN U.S. DEPARTMENT OF STATE FUNDED PROGRAMS

Exchange Program	Fulbright Program		Gilman Program 2009/10
	2009/10	2010/11	
U.S. Students from colleges and universities in the state	48	52	43
Foreign Students at colleges and universities in the state	23	24	N/A

Source: *Open Doors: Report on International Educational Exchange*, published annually by IIE with support from the U.S. Department of State's Bureau of Educational and Cultural Affairs. For more information, including press releases on foreign students in the U.S. and U.S. study abroad, and FAQs, including definitions of foreign students and foreign scholars, visit [www.iie.org/opendoors](http://www.iie.org/opendoors) or contact Leena Soman, IIE Public Affairs Manager, at: +1 (212) 984-5360 or [lsoman@iie.org](mailto:lsoman@iie.org).